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Clergy Leadership Development Seminar

Foundational Leadership Cohort

Session 4 – December 8th

9:30am – Devotional Time

10:15am – Plenary

- In breakout groups: What was something that you learned and how did you learn it? Did your learning focus on concrete experience, reflection, model building or trial and error learning?
- Beginning in January we will begin in intercultural competency learning with Rev. Giovanni Arroyo from the General Commission on Religion and Race.

11am – Cohort Groups

Styles of Learning

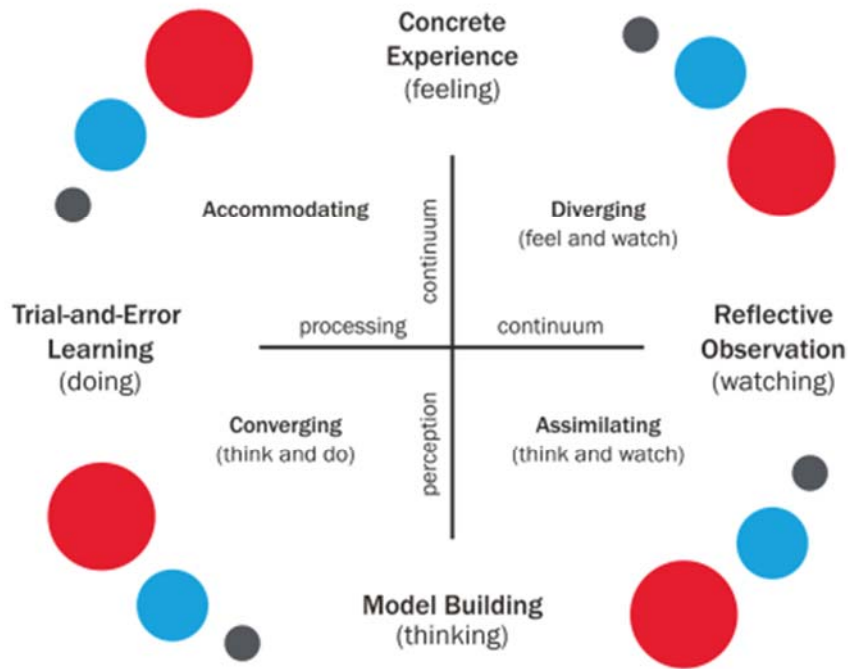
- Who was one of your greatest coaches or mentors? What about how they mentored made them great? Who are you currently coaching or mentoring?
- In chapter 8, the authors refer to Kolb's four ways that people most often learn. How would you define each? What is an example each?
 - Concrete Experience:
 - Reflection:
 - Model Building:
 - Trial-and-Error Learning:



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- How does your culture and life experience inform the way you learn?
- What ways of learning does your church provide for individuals and groups? What area of learning might your church need to grow in to embrace different types of learners? What committees, projects or events might you incorporate this new way of learning?



- Chapter 7 discusses the ideal self and the ought self. Imagine/reimagine what does life and ministry look like a year from now? What are three actions you can take to achieve this vision a year from now?
 - Consider the following: What does the church worship look like? Who are in the pews? Are you worshipping online? In what ways are you connecting with the community? Are there new leaders? What do you see remaining the same? What changes do you anticipate?



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11:45pm – Cohort Groups: Peer Consultation through a Leadership Challenge

- 5 - 10 minutes for the leader to explain the leadership challenge. The leader should remain fact focused rather than emotionally driven.
- 5 minutes for the cohort to ask clarifying questions of the leader.
- 15 minutes for the cohort to discuss and provide the leader feedback and insights.
 - At this time the leader turns their chair or turns off their video, so that they are listening to the conversation in the room but their face is not on the screen.
 - In the discussion consider the leadership styles and the four quadrants of emotional intelligence that may apply to the situation.
 - Reflect on it theologically and consider where God may be at work in the situation?
- 5 - 10 minutes for the leader to respond on screen to what they heard and the next steps they might take.

12:30pm – Lunch Break

1pm – Mission of the Church

1. What is the mission of The United Methodist Church?
2. What is the mission and vision of your congregation? How has the COVID-19 led you in reimagining your mission and vision?
3. In January new committee members join the church council and church committees. Does your local church dedicate new committee members or its leaders? If so, how is



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this done? If not, would this be beneficial in your context? See “Dedication of Church Council.”

4. Does your church offer training for new leaders in their respective roles? Or does the church offer a visioning or goal setting meeting each year? If so, how has this taken place? Has it been helpful? See “Leadership Learning Lab” as an example.
5. Having talked about the mission and vision of The United Methodist Church, in all these various ways, how do these reflect UMC connectionalism and process?

2:30pm – Wrap-up & Adjourn

Resourcing for January 5th

- Read the article “The Developmental Model of Intercultural Sensitivity.” In January we will be joined by Giovanni Arroyo of The General Commission of Religion and Race who will be leading us in discussion of intercultural competency.