



UNITED METHODISTS OF GREATER NEW JERSEY

Clergy Leadership Development Seminar

CRCC Leadership Cohort

Session 2 – October 20th

9:30am – Worship with preacher Rev. Jonathan Campbell

10:15am – Resonance and Emotional Intelligence with Bishop Schol

11am - Emotional Intelligence Quadrants in Cohort Groups

- There are four quadrants of emotional intelligence leadership competencies consisting of a total of 18 leadership skills.
- When have you had to lead with both your head and your heart?
- What emotional intelligence leadership competency or skill is your strongest? Share a time when you used this competency or skill effectively.
- What emotional intelligence leadership competency or skill is your area of growth? Share why this is an area of growth.
- Share a challenge you had as a leader. What emotional intelligence leadership competency or skill could you have used, and how might it have changed the outcome?

12:30pm – Lunch

1:15pm – Applying the emotional Intelligence Quadrants in Cohort Groups

- Has your culture or positionality (the social and political context that creates your identity in terms of age, race, class, gender, sexuality, and ability status) affected the way you perceive or engage any of the leadership competencies? If so, how?



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- Which competency could you further develop? What positive change could it make in your ministry?

1:45pm – Covenant Making

2:30pm – Wrap-up & Adjourn

4 DIMENSIONS OF EMOTIONAL INTELLIGENCE





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Note: In the most current edition of the book Primal Leadership, in **Self-management** quadrant, **“Emotional Self-Control”** should be listed as **“Initiative”**.



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Covenant 2020 – 2021

Clergy Leadership Development Seminar Cohort

1. The Purpose: The GNJ Clergy Leadership Development Seminar's Cohorts are designed to develop pastoral leaders who excel in fruitfulness and grow vital congregations. Fruitful leadership invites clergy to:
 - Deepen Faith
Be disciples of Jesus Christ by growing passionate faith and wise understanding with those under your care
 - Develop Leadership
Be transformational difference makers by developing your leadership and the leadership of those around you
 - Grow Vitality
Be vibrant and life changing congregations by connecting with the community and growing worship, small groups, mission engagement, new disciples and generosity
2. Our seminar will meet for nine months, beginning in September.
3. We will gather one Tuesday a month from 9:30am – 2:30pm from September until May. We will meet on ZOOM until at least December 2020, then possibly meet in person.
4. We will agree to the following primary values for our group:

Participation: What do you expect of yourself, your colleagues and the facilitators in preparation for our gathering and when we gather?

What best practices for ZOOM would you like to your cohort to engage in?



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Confidentiality: What do we hold in confidence within the group, so that we can encourage people to speak openly? What can we share with others outside the group about our time together?

Growth and Development (action orientated): What commitments will we make for the fruitful growth of ourselves and for the group as a whole? How can we provide helpful feedback in a positive way so that growth and development occur?

Relationship Building: What will we do to foster positive and supportive relationships within the group so that trust is built?



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Resourcing for November 17

1. Read *Primal Leadership* Chapters 4, 5 and review provided reading guide.
2. Identify one cohort participant who would share a leadership challenge to receive feedback about peer consultation.
3. What tends to be your leadership style? How has your culture affected your leadership style? How has your CRCC ministry setting affected your leadership style?
4. Review the dimensions of culture handout. For each area on the continuum, indicate where you are located. This will be part of class discussion in November.

Reading Guide for *Primal Leadership* Chapters 4 - 5

Chapter 4: The Leadership Repertoire

Content Questions

- What is your reaction to the leadership styles laid out in this chapter? Specifically, what are your thoughts about how each makes an impact on climate and when to utilize the particular style?
- How do the visionary, coaching, affiliated and democratic styles impact resonance?

Personal Reflection

- What style comes most naturally to you?

Chapter 5: The Dissonant Styles

Content Questions

- What are pacesetter and commanding styles of leadership? How can these styles create dissonance?
- Are leadership styles that create resonance better than those that create dissonance? Why or why not?



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Personal Reflection

Has there been a time when you have used a pacesetting or commanding style of leadership? What was the positive or negative result?